GOVERNOR OF VIRGINIA
Day One Executive Action Instructions By Secretariat

Governor’s Office

- **EO 7**- Establish the Human Trafficking Prevention and Survivor Support Commission and assign duties as spelled out in the executive order.

- **EO 8**- Establish a Commission on Combatting Antisemitism, appointing members and chair(s), directing agencies to support as needed. propose actions to combat antisemitism and reduce the number of antisemitic incidents

Chief Transformation Officer

- **EO 5**- The primary responsibilities of the Commonwealth Chief Transformation Officer will be to help build a culture of transparency, accountability, and constructive challenge across our government; ensure employees at all levels of government are reminded that our government works for the citizens of Virginia; drive changes improving the effectiveness and efficiency of our government through tracking key performance metrics; identify, coordinate, and lead targeted transformation efforts; and all other duties and responsibilities as determined and assigned by the Governor.

Office of the Attorney General Requests

- **EO 3**- Request the Attorney General to coordinate the prosecutorial and investigative efforts and to bring such cases as he may deem appropriate in order to protect the citizens of the
Commonwealth and hold accountable any individuals who have violated existing law or violated the rights of victims of crime.

- **EO 4**: Request the Attorney General to initiate and coordinate investigative and prosecutorial efforts and to take such actions as he may deem appropriate in order to protect the citizens of the Commonwealth and hold accountable any individuals who have violated existing law or violated the rights of victims of crime.

- **EO 7**: Coordinate with Human Trafficking and Survivor Support Commission

### Administration

- **ED 2**
  - The Department of Human Resource Management shall work with private providers to ensure that vaccines and boosters are available to state employees and shall share provider information with all Executive Branch Employees.
  - The Department of General Services shall work with private providers to ensure that KN95 masks are available to employees and visitors at every state building.
  - Department of Human Resource Management shall issue a revised policy on COVID-19 “Public Health Emergency Leave” as revised or updated for information about paid time off for those diagnosed with COVID-19, in accordance with Executive Directive Two (2022)

- **EO 1**: Executive Employees shall be prohibited from directing or otherwise compelling students to personally affirm, adopt, or adhere to inherently divisive concepts.

- **EO 5**: Collaborate with the Chief Transformation Officer.

- **EO 6**: As a matter of enforcement discretion, all Virginia Agencies of the Commonwealth under the Governor’s authority are directed to focus their limited resources on enforcement activities that have the most impact with the least burden on our business and citizens.

- **ED 1**: all Executive Branch entities under Governor’s authority to initiate regulatory processes to reduce by at least 25 percent the number of regulations not mandated by federal or state statute, in consultation with the Office of the Attorney General, and in a manner consistent with the laws of the Commonwealth.

### Agriculture and Forestry

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**Commerce and Trade**

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**Commonwealth**

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Education

- **EO 1**
  - The Superintendent of Public Instruction shall review all policies within the Department of Education to identify those that promote inherently divisive concepts. Such policies shall be ended.
  - The Superintendent of Public Instruction shall immediately review all guidelines, websites, best practices, and other materials produced by the Department of Education to identify those that promote or endorse divisive or inherently racist concepts. Such shall be removed.
  - The Superintendent of Public Instruction shall review the Department of Education’s Cultural Competency Training to determine if it or any portion promotes inherently divisive concepts, and take action consistent with the laws of Virginia to modify such training to end the use of inherently divisive concepts. In addition, the Superintendent shall make recommendations on how the Department of Education and school division can develop and make available to all teachers and school leaders model professional development and training so teachers and schools are prepared to engage students on important civics and historical issues in a fair and unbiased manner without imposing their own personal beliefs.
  - The Superintendent of Public Instruction shall review and revise or rescind Superintendent’s Memo #050-19 to remove reference to any inherently divisive concepts.
  - The Superintendent of Public Instruction shall review all changes made to the Commonwealth of Virginia’s public education curriculum within the last 48 months to identify inherently divisive concepts, including concepts or ideas related to Critical Race Theory, and initiate, through the regular curriculum re-evaluation process, changes that will replace them with concepts and lessons that ensure all Virginia students are taught to respect all individuals regardless of their race, sex, or faith.
  - The Superintendent of Public Instruction shall review the Department of Education’s Cultural Competency Training to determine if it or any portion promotes inherently divisive concepts, and take action consistent with the laws of Virginia to modify such training to end the use of inherently divisive concepts. In addition, the Superintendent shall make recommendations on how the Department of Education and school division can develop and make available to all teachers and school leaders model professional development and training so teachers and schools are prepared to engage students on important civics and historical issues in a fair and unbiased manner without imposing their own personal beliefs.
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will replace them with concepts and lessons that ensure all Virginia students are taught to respect all individuals regardless of their race, sex, or faith.

- The Superintendent of Public Instruction shall review the “EdEquityVA” program and end any portion that promotes inherently divisive concepts.
- The Superintendent of Public Instruction shall provide a report to me and the Secretary of Education within 30 days any policies, programs, training, or curricula that falls within the definition of inherently divisive concepts and within 90 days identify any necessary executive and legislative actions needed to end use of all inherently divisive concepts in public education.
- The Superintendent of Public Instruction shall review and immediately end the use of any portion of any Governor’s School program that promotes inherently divisive concepts.
- The Superintendent of Public Instruction shall raise standards in K-12 education and immediately take steps to:
  - increase the transparency and honesty of performance measures for public elementary and secondary schools in the Commonwealth and ensure that such measures do not obscure or conceal disparities in performance among student groups;
  - ensure that performance measures for public elementary and secondary schools prioritize the attainment of grade-level proficiency in reading and mathematics for all students, especially in grades K-5;
  - ensure that the Commonwealth’s proficiency standards on Standards of Learning assessments in reading and mathematics are rigorous in comparison with assessments administered by other states and national assessments in reading; and
  - increase the number of academic-year Governor’s Schools in the Commonwealth and maintain standards of excellence for students in all such schools.
  - ensure that parents are empowered with open access to information on primary instructional materials utilized in any school and that fair and open policies are in place to address any concerns or complaints in a timely and respectful manner.
- The Superintendent of Public Instruction shall issue a report to the Secretary of Education and me within 90 days on the status of efforts to close the “achievement gap” in K-12 education, with recommendations for additional executive and legislative actions that should be undertaken to ensure all students are graduating high school career and college ready.
- The Superintendent of Public Instruction will initiate, through the regular curriculum re-evaluation process, changes that ensure Virginia students are given thorough and comprehensive education of world, United States, and Virginia history without the influence of inherently divisive concepts.
• **EO 2**

• **EO 7** - Coordinate with Human Trafficking and Survivor Support Commission

• **EO 8**
  o Participate in Commission on Combatting Antisemitism- compile materials and provide assistance to Virginia’s public school system and state institutions of higher education in relation to antisemitism and its connection to the Holocaust.

• **EO 5**: Collaborate with the Chief Transformation Officer.

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**Finance**

• **ED 1** - provide the Governor with a report providing the following information dealing with promulgation of regulations related to regulatory reduction as authorized by House Bill 883 (2018):
  o Recommendations for ensuring complete documentation of any specific legislative mandates directing agencies to promulgate regulatory requirements;
  o An inventory of all exemptions from the Administrative Process Act and analysis of whether continuing these exemptions is in the best interests of the citizens of the Commonwealth. Such analysis shall also provide recommendations for legislative action to implement these recommendations;
  o Recommendations on additional efforts needed to ensure consistency across agencies in the approach to regulatory development and review;
  o Recommendations for improvements to the existing periodic review process, including documenting the statutory authority and certifying the number of regulatory requirements in the regulation at the time of review;
  o The feasibility and effectiveness of expanding the regulatory reduction pilot program to other agencies; and
  o The feasibility and effectiveness of implementing a 2-for-1 regulatory budget.
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**Health and Human Resources**

• **EO 2**

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**Labor**

• **EO 5-** Collaborate with the Chief Transformation Officer on VEC

• **EO 6**
  o Convene an emergency meeting of the Safety and Health Codes Board membership to discuss whether there is a continued need for the “Permanent Standard for Infectious Disease Prevention of the SARS-CoV-2 Virus That Causes COVID-19.” The board is directed to consider federal action in regard to the Occupational Safety and Health
Administration Emergency Temporary Standard. The Board should report its findings to the Governor within 30 days.
  o Seek guidance from the Office of the Attorney General regarding whether the proper legal and administrative procedures were followed during adoption and promulgation of the Permanent Standards.
  o As a matter of enforcement discretion, all Virginia Agencies of the Commonwealth under my authority are directed to focus their limited resources on enforcement activities that have the most impact with the least burden on our business and citizens.

• EO 7: Coordinate with Human Trafficking and Survivor Support Commission

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Natural and Historic Resources

• EO 9
  o Director of DEQ shall in coordination with Secretary:
    ▪ Provide me a full report re-evaluating the costs and benefits of participation in the Regional Greenhouse Gas Initiative Inc. in view of all available data, within 30 days.
    ▪ During this same period, develop a proposed emergency regulation for the State Air Pollution Control Board’s consideration to repeal 9VAC5-140.
    ▪ During this same period, take all necessary steps to so that any proposed regulation to the State Air Pollution Control Board can be immediately presented for consideration for approval for public comment in accordance with the Board’s authority pursuant to § 10.1-1308 of the Code of Virginia.
    ▪ During this same period, notify the Regional Greenhouse Gas Initiative Inc. (RGGI Inc.) of the review and the Governor’s intent to withdraw from RGGI, whether by legislative or regulatory action.

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**Public Safety and Homeland Security**

• **EO 3:** The Secretary of Public Safety and Homeland Security is directed to perform a programmatic review of the Parole Board’s duties, procedures, and administration. The review shall include, but not be limited to, increasing the transparency of Parole Board votes, recording reasons for granting parole, and reviewing the management, personnel, and operations of the Parole Board. This review shall provide recommendations for legislative, administrative, and policy changes that will improve the administration of the agency in fulfilling its solemn public safety mission.

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**Transportation**

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**Veterans and Defense Affairs**

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